

B	I	N	G	O
Is able to identify at least 3 types of Mindfulness activities	Able to describe how early childhood trauma impacts the brain	Able to describe what a Plan C is in Collaborative Problem Solving	Can describe what diagnostic overshadowing is	Able to identify 3 coping skills
Able to describe what a Plan A is in Collaborative Problem Solving	Is able to describe what the DSM is	Able to identify 3 sensory support interventions	Able to describe the difference between an ISSP and a BSP	Attended 3 or more NADD trainings
Is able to describe what the DM-ID is	Is able to name 3 Kerr core values	FREE	Able to describe what Person Centered Care is	Able to identify 2 rights of Freedom of Religion
Able to identify 2 rights of Healthcare	Is able to describe what the CPS saying "skill not will" means	Able to identify 2 rights of Privacy	Able to identify 2 rights of Freedom of Choice	Able to identify 3 maladaptive coping skills
Able to identify 2 activities for supporting sleep hygiene	Able to describe what Reflective Listening is	Able to identify what a lagging skill is in Collaborative Problem Solving	Manages a house with at least 25% staff attendance to CPS	Able to describe what a Plan B is in Collaborative Problem Solving

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Is able to name 3 Kerr core values	Able to describe the difference between an ISSP and a BSP	Can describe what diagnostic overshadowing is	Able to describe what a Plan A is in Collaborative Problem Solving	Able to identify 3 sensory support interventions
Able to describe what a Plan C is in Collaborative Problem Solving	Manages a house with at least 25% staff attendance to CPS	Able to identify 3 coping skills	Able to describe what Reflective Listening is	Attended 3 or more NADD trainings
Able to identify 2 rights of Healthcare	Able to describe what Person Centered Care is	FREE	Able to identify 2 rights of Freedom of Religion	Able to describe how early childhood trauma impacts the brain
Able to identify 2 rights of Freedom of Choice	Able to identify what a lagging skill is in Collaborative Problem Solving	Is able to identify at least 3 types of Mindfulness activities	Able to describe what a Plan B is in Collaborative Problem Solving	Is able to describe what the CPS saying "skill not will" means
Able to identify 2 rights of Privacy	Able to identify 3 maladaptive coping skills	Is able to describe what the DM-ID is	Is able to describe what the DSM is	Able to identify 2 activities for supporting sleep hygiene

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Able to describe what Reflective Listening is	Able to identify what a lagging skill is in Collaborative Problem Solving	Able to describe the difference between an ISSP and a BSP	Able to identify 3 maladaptive coping skills	Able to describe what Person Centered Care is
Is able to identify at least 3 types of Mindfulness activities	Able to identify 2 rights of Healthcare	Able to identify 2 rights of Privacy	Is able to describe what the DSM is	Able to identify 3 coping skills
Is able to describe what the DM-ID is	Able to describe what a Plan B is in Collaborative Problem Solving	FREE	Is able to describe what the CPS saying "skill not will" means	Able to identify 2 rights of Freedom of Choice
Is able to name 3 Kerr core values	Attended 3 or more NADD trainings	Can describe what diagnostic overshadowing is	Manages a house with at least 25% staff attendance to CPS	Able to describe what a Plan C is in Collaborative Problem Solving
Able to identify 2 rights of Freedom of Religion	Able to describe how early childhood trauma impacts the brain	Able to identify 3 sensory support interventions	Able to describe what a Plan A is in Collaborative Problem Solving	Able to identify 2 activities for supporting sleep hygiene