

|                     |                             |                     |                        |                      |
|---------------------|-----------------------------|---------------------|------------------------|----------------------|
| <b>B</b>            | <b>I</b>                    | <b>N</b>            | <b>G</b>               | <b>O</b>             |
| Time on Tier        | All Students                | Accommodation       | Formative Assessments  | Suspected Disability |
| Reading             | Differentiated Instruction  | Tiers of Support    | Social-Emotional       | Behavior             |
| Strategic Support   | Tier 2 Intervention         | <b>FREE</b>         | Trend-Line             | <b>CORE</b>          |
| Small Groups        | Observation                 | Tier 3 Intervention | Parent Contact Log     | Tier 1 Intervention  |
| Progress Monitoring | Standards-based instruction | <b>MTSS</b>         | Legal Binding Document | Scaffolding          |

|                                         |                      |                               |                                  |                         |
|-----------------------------------------|----------------------|-------------------------------|----------------------------------|-------------------------|
| <b>B</b>                                | <b>I</b>             | <b>N</b>                      | <b>G</b>                         | <b>O</b>                |
| Parent<br>Contact<br>Log                | Language             | CORE                          | Collaborative<br>Problem-Solving | Small<br>Groups         |
| Response<br>to<br>Intervention<br>(Rtl) | Reading              | Behavior                      | Tier 3<br>Intervention           | Suspected<br>Disability |
| Math                                    | Observation          | <b>FREE</b>                   | Tiers of<br>Support              | Trend-Line              |
| All<br>Students                         | Scaffolding          | Differentiated<br>Instruction | Standards-based<br>instruction   | Validity                |
| Teacher-Parent<br>Communication         | Strategic<br>Support | Social-Emotional              | Tier 1<br>Intervention           | Data-driven             |

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|-------------------------------|--------------------------------|----------------------------|-------------------|------------------------------|
| <b>B</b>                      | <b>I</b>                       | <b>N</b>                   | <b>G</b>          | <b>O</b>                     |
| Standards-based instruction   | Response to Intervention (RtI) | Differentiated Instruction | Strategic Support | Scaffolding                  |
| All Students                  | Math                           | Accommodation              | Reading           | Time on Tier                 |
| Collaborative Problem-Solving | Vision & Hearing Screening     | <b>FREE</b>                | Validity          | Evidence-Based Interventions |
| Behavior                      | Suspected Disability           | Small Groups               | Fidelity          | Trend-Line                   |
| Data-driven                   | Parent Contact Log             | Formative Assessments      | <b>CORE</b>       | Legal Binding Document       |