

|                     |                            |                     |                   |                        |
|---------------------|----------------------------|---------------------|-------------------|------------------------|
| <b>B</b>            | <b>I</b>                   | <b>N</b>            | <b>G</b>          | <b>O</b>               |
| shared reading      | authentic research         | applying            | editing checklist | prewriting stage       |
| learning logs       | content                    | rubrics             | partner reading   | reading workshop       |
| text audience       | build background knowledge | <b>FREE</b>         | multigenre        | guided reading         |
| instructional level | publishing                 | interactive writing | predictable books | quickwrite             |
| good listeners      | literature focus unit      | expository text     | comprehension     | basal reading programs |

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|---------------------|------------------|------------------------|-----------------------|----------------------------|
| <b>B</b>            | <b>I</b>         | <b>N</b>               | <b>G</b>              | <b>O</b>                   |
| reading workshop    | comprehension    | proofreading           | guided reading        | build background knowledge |
| instructional level | rubrics          | basal reading programs | text audience         | authentic research         |
| multigenre          | prewriting stage | <b>FREE</b>            | literature focus unit | interactive read alouds    |
| learning logs       | content          | editing checklist      | picture walk          | text set                   |
| partner reading     | publishing       | construct meaning      | predictable books     | applying                   |

|                     |                   |                     |                        |                            |
|---------------------|-------------------|---------------------|------------------------|----------------------------|
| <b>B</b>            | <b>I</b>          | <b>N</b>            | <b>G</b>               | <b>O</b>                   |
| interactive writing | content           | multigenre          | shared reading         | comprehension              |
| writing workshop    | text set          | differentiate       | basal reading programs | prewriting stage           |
| partner reading     | drafting          | <b>FREE</b>         | authentic research     | text audience              |
| learning logs       | construct meaning | instructional level | editing checklist      | build background knowledge |
| guided reading      | good listeners    | predictable books   | picture walk           | publishing                 |