

B	I	N	G	O
Find three vocabulary words for GCPS Unit 4 (IC)	Find 2 vocabulary words for 1.OA.1 (AS)	Find the chapter and lesson number in the Pearson/enVision series for AKS: 3.OA.3 (IC)	Find the pages in Analyzing the Standards that correlate to AKS: 4.OA.4 (IC)	Find the name of a Georgia Frameworks activity for AKS: 1.OA.1 (IC)
Find the "Hands-On Standards" lesson that correlates with AKS: 4.OA.4 (IC)	Find the standards for mathematical content covered in the "Time For Bed" activity	Find the name of a "Super Source" activity for AKS: 2.OA.2 (IC)	Find a common misconception for 1.OA.1 (AS)	Find the page number for the Georgia Frameworks activity titled "Lots of Dots" for AKS: 3.OA.3 (IC)
Find the size group recommended for "Time For Bed"	Find what kindergarteners learned in regard to 1.OA.1 in "Background Knowledge/Connections" section of AS on p.2	FREE	Find a formative assessment question for the "Time For Bed" activity	Find the manipulatives suggested to concretely model AKS: 1.OA.1 in Analyzing the Standards
Find the material suggested to provide for the "Intervention" group for the "Time For Bed" activity	Find the pages in Analyzing the Standards that correlates with AKS: 2.OA.2 (IC)	Find the materials needed for the "Time For Bed" activity	Find the manipulative used to semi-concretely model 1.OA.1 in Analyzing the Standards (AS)	Find the name of a technology resource for AKS: 3.OA.3 (IC)
Find the chapters and lesson numbers in the McGraw Hill series for AKS: 1.OA.1 (IC)	Find out background knowledge provided in the "Time For Bed" activity regarding am/pm	Find the page number for the Georgia Frameworks activity that supports AKS: 2.OA.2 (IC)	Find what types of problem situations are the least complex for students in "Instructional Strategies" (AS)	Find the 3rd question students will need to answer on the student activity pages for the "Time For Bed" activity

B	I	N	G	O
Find what kindergarteners learned in regard to 1.OA.1 in "Background Knowledge/Connections" section of AS on p.2	Find a common misconception for 1.OA.1 (AS)	Find the pages in Analyzing the Standards that correlate to AKS: 4.OA.4 (IC)	Find the "Hands-On Standards" lesson that correlates with AKS: 4.OA.4 (IC)	Find the name of a "Super Source" activity for AKS: 2.OA.2 (IC)
Find the chapter and lesson number in the Pearson/enVision series for AKS: 3.OA.3 (IC)	Find what types of problem situations are the least complex for students in "Instructional Strategies" (AS)	Find the name of a Georgia Frameworks activity for AKS: 1.OA.1 (IC)	Find out background knowledge provided in the "Time For Bed" activity regarding am/pm	Find the page number for the Georgia Frameworks activity titled "Lots of Dots" for AKS: 3.OA.3 (IC)
Find the material suggested to provide for the "Intervention" group for the "Time For Bed" activity	Find a formative assessment question for the "Time For Bed" activity	FREE	Find the manipulatives suggested to concretely model AKS: 1.OA.1 in Analyzing the Standards	Find 2 vocabulary words for 1.OA.1 (AS)
Find the manipulative used to semi-concretely model 1.OA.1 in Analyzing the Standards (AS)	Find the page number for the Georgia Frameworks activity that supports AKS: 2.OA.2 (IC)	Find three vocabulary words for GCPS Unit 4 (IC)	Find the 3rd question students will need to answer on the student activity pages for the "Time For Bed" activity	Find the pages in Analyzing the Standards that correlates with AKS: 2.OA.2 (IC)
Find the materials needed for the "Time For Bed" activity	Find the name of a technology resource for AKS: 3.OA.3 (IC)	Find the size group recommended for "Time For Bed"	Find the standards for mathematical content covered in the "Time For Bed" activity	Find the chapters and lesson numbers in the McGraw Hill series for AKS: 1.OA.1 (IC)

B	I	N	G	O
Find out background knowledge provided in the "Time For Bed" activity regarding am/pm	Find the page number for the Georgia Frameworks activity that supports AKS: 2.OA.2 (IC)	Find a common misconception for 1.OA.1 (AS)	Find the name of a technology resource for AKS: 3.OA.3 (IC)	Find a formative assessment question for the "Time For Bed" activity
Find three vocabulary words for GCPS Unit 4 (IC)	Find the material suggested to provide for the "Intervention" group for the "Time For Bed" activity	Find the materials needed for the "Time For Bed" activity	Find the standards for mathematical content covered in the "Time For Bed" activity	Find the name of a Georgia Frameworks activity for AKS: 1.OA.1 (IC)
Find the size group recommended for "Time For Bed"	Find the 3rd question students will need to answer on the student activity pages for the "Time For Bed" activity	FREE	Find the pages in Analyzing the Standards that correlates with AKS: 2.OA.2 (IC)	Find the manipulative used to semi-concretely model 1.OA.1 in Analyzing the Standards (AS)
Find what kindergarteners learned in regard to 1.OA.1 in "Background Knowledge/Connections" section of AS on p.2	Find the page number for the Georgia Frameworks activity titled "Lots of Dots" for AKS: 3.OA.3 (IC)	Find the pages in Analyzing the Standards that correlate to AKS: 4.OA.4 (IC)	Find what types of problem situations are the least complex for students in "Instructional Strategies" (AS)	Find the chapter and lesson number in the Pearson/enVision series for AKS: 3.OA.3 (IC)
Find the manipulatives suggested to concretely model AKS: 1.OA.1 in Analyzing the Standards	Find 2 vocabulary words for 1.OA.1 (AS)	Find the name of a "Super Source" activity for AKS: 2.OA.2 (IC)	Find the "Hands-On Standards" lesson that correlates with AKS: 4.OA.4 (IC)	Find the chapters and lesson numbers in the McGraw Hill series for AKS: 1.OA.1 (IC)