synergize	assessment-driven	action plans	envision	performance-based
literature-based	differentiated lessons	school-based	multidisciplinary	brain-compatible
pedagogy	risk-takers	synthesize	competency-based	metacognitive
implement	scaffolding	dialogue	inquiry-centred	recontextualise
interactive	outcome-based	revolutionize	functionalities	innovate

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facilitate	manipulatives	inquiry-centred	explicit direct instruction	convergence
cross-curricular	maximize	literature-based	interdisciplinary	classroom-based
scaffolding	problem-solving	implement	competency-based	innovative
student-centred	brain-compatible	synthesize	schemas	benchmark
metacognitive	problem-based	living document	competencies	innovate

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maximize	scaffolding	inquiry-centred	literature-based	differentiated lessons
envision	orchestrate	technologies	problem-solving	pedagogy
multidisciplinary	repurpose	competency-based	curriculum compacting	paradigms
mastery-focused	assessment-driven	implement	action plans	interdisciplinary
synergistic	critical thinking	utilize	transition	disaggregate

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