

Student Study Team (SST)	Accommodations	Individualized Education Plan (IEP)	Present Level of Functioning (PLF)	Least Restrictive Environment (LRE)
Goals	Speech Impairment (SI)	Other Health Impaired (OHI)	Annual Review (AR)	Positive Behavior Support (PBS)
Specific Learning Disability (SLD)	Transition Meeting	FREE	Assistive Technology (AT)	Intelligence Quotient (IQ)
Interventions	Response to Intervention (RTI)	Language Impairment (LI)	Informed Consent	Occupational Therapy (OT)
Individuals with Disabilities Act (IDEA)	Developmentally Delayed (DD)	Physical Therapy (PT)	Visual Impairment (VI)	Inclusion Classroom

Transition Meeting	Annual Review (AR)	Present Level of Functioning (PLF)	Goals	Other Health Impaired (OHI)
Individualized Education Plan (IEP)	Visual Impairment (VI)	Least Restrictive Environment (LRE)	Developmentally Delayed (DD)	Positive Behavior Support (PBS)
Interventions	Assistive Technology (AT)	FREE	Intelligence Quotient (IQ)	Accommodations
Informed Consent	Physical Therapy (PT)	Student Study Team (SST)	Inclusion Classroom	Response to Intervention (RTI)
Language Impairment (LI)	Occupational Therapy (OT)	Specific Learning Disability (SLD)	Speech Impairment (SI)	Individuals with Disabilities Act (IDEA)

Developmentally Delayed (DD)	Physical Therapy (PT)	Annual Review (AR)	Occupational Therapy (OT)	Assistive Technology (AT)
Student Study Team (SST)	Interventions	Language Impairment (LI)	Speech Impairment (SI)	Least Restrictive Environment (LRE)
Specific Learning Disability (SLD)	Inclusion Classroom	FREE	Response to Intervention (RTI)	Informed Consent
Transition Meeting	Positive Behavior Support (PBS)	Present Level of Functioning (PLF)	Visual Impairment (VI)	Individualized Education Plan (IEP)
Intelligence Quotient (IQ)	Accommodations	Other Health Impaired (OHI)	Goals	Individuals with Disabilities Act (IDEA)