B	I	N	G	O
Labelling theory	Anomie	Affective relationships	Feminisation of education	Consensus perspectives
Pupil adaptations	Comprehensive	Immediate gratification	Achieved status	Anti school sub culture
Conflict perspectives	Forster Education Act 11 examination	**FREE**	League tables	Banding
Universalistic standards/ judgement	National curriculum	OFSTED	Deferred gratification Streaming	Parity of esteem
Ascribed status	Fatalism	Particularistic standards	Legitimation	Instrumental relationships

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B	I	N	G	O
Tripartite system	OFSTED	Hidden curriculum	Butler Act 1944	Catchment area
Underachievement	Stratification	Particularistic standards	Attainment	Forster Education Act 11 examination
Consensus perspectives	National curriculum	**FREE**	Banding	New vocationalism
Immediate gratification	Anti school sub culture	League tables	Universalistic standards/ judgement	Cultural deprivation
Feminisation of education	Affluence/ affluent	Linguistic deprivation	Correspondence principle Social mobility	Conflict perspectives

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B	I	N	G	O
Achieved status	Ethnocentrism	Banding	Compensatory education Material deprivation	Affluence/ affluent
Stratification	Comprehensive	Ascribed status	Tripartite system	Anomie
National curriculum	Affective relationships	**FREE**	Pupil adaptations	Underachievement
Labelling theory	Butler Act 1944	Setting	Self fulfilling prophecy	Cultural deprivation
Linguistic deprivation	Attainment	Consensus perspectives	Universalistic standards/ judgement	Education Reform Act 1988

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