

B	I	N	G	O
Setting	Feminisation of education	Compensatory education Material deprivation	Comprehensive	Meritocracy
Fatalism	Ascribed status	Pupil adaptations	Labelling theory	Instrumental relationships
Linguistic deprivation	Particularistic standards	FREE	Stratification	Affective relationships
Innate ability	Curriculum	Education Reform Act 1988	New vocationalism	Ethnocentrism
Legitimation	Parity of esteem	External reward	Correspomobility	Consensus perspectives

B	I	N	G	O
Hidden curriculum	Education Reform Act 1988	Conflict perspectives	Affluence/ affluent	Anomie
Immediate gratification	Forster Education Act 11 examination	External reward	Achieved status	Particularistic standards
Meritocracy	Curriculum	FREE	Affective relationships	Deferred gratification Streaming
Pupil adaptations	Instrumental relationships	Stratification	Innate ability	Attainment
Comprehensive	League tables	Tripartite system	National curriculum	Linguistic deprivation

B	I	N	G	O
Labelling theory	OFSTED	Affective relationships	Anti school sub culture	League tables
Forster Education Act 11 examination	Ascribed status	Legitimation	Hidden curriculum	Feminisation of education
Curriculum	Compensatory education Material deprivation	FREE	Fatalism	Immediate gratification
Setting	Affluence/ affluent	Universalistic standards/ judgement	Underachievement	Attainment
Tripartite system	Achieved status	Meritocracy	Innate ability	Butler Act 1944