

B	I	N	G	O
Nancy - Coordinator - Ed Support Services	Academic language: 7-10 years	DO model expectations	Don't be afraid to ask for help	DON'T expect success when directions aren't clear or written
DO know which students are English learners	Language proficiency levels (LPL) 1-5	DON'T just tell them what to do	Basic communication: 2 years	Deb - Teacher Specialist
Krista - Teacher Specialist	Sheri - Teacher Specialist	FREE	Call your ESL Teacher Specialist with questions	DON'T assume a smile and nod means understanding
DO give clear verbal AND written directions	DON'T assume fluency just because they sound fluent	Good luck on this adventure!	DON'T ban native language in class	Joycelyn - Bilingual School Psychologist
DO speak slowly and clearly	DON'T just lecture or rely on the textbook	DO regular quick checks for understanding	DO encourage development of native language	DON'T speak louder or fast

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Sheri - Teacher Specialist	Good luck on this adventure!	Deb - Teacher Specialist	DON'T speak louder or fast	Joycelyn - Bilingual School Psychologist
Call your ESL Teacher Specialist with questions	DO give clear verbal AND written directions	DON'T expect success when directions aren't clear or written	DO know which students are English learners	DON'T just lecture or rely on the textbook
Basic communication: 2 years	DO use visuals and nonverbal cues	FREE	Academic language: 7-10 years	DON'T ban native language in class
Nancy - Coordinator - Ed Support Services	DO encourage development of native language	Silent Period for up to 6 months	Don't be afraid to ask for help	DON'T just tell them what to do
DO model expectations	DON'T assume a smile and nod means understanding	DON'T assume fluency just because they sound fluent	DO speak slowly and clearly	Language proficiency levels (LPL) 1-5

B	I	N	G	O
DO know which students are English learners	Joycelyn - Bilingual School Psychologist	DON'T assume fluency just because they sound fluent	Don't be afraid to ask for help	Academic language: 7-10 years
Sheri - Teacher Specialist	Deb - Teacher Specialist	DO model expectations	DO give clear verbal AND written directions	DON'T just lecture or rely on the textbook
DON'T assume a smile and nod means understanding	DO use visuals and nonverbal cues	FREE	Call your ESL Teacher Specialist with questions	Basic communication: 2 years
DO encourage development of native language	Krista - Teacher Specialist	DON'T expect success when directions aren't clear or written	DO regular quick checks for understanding	DON'T speak louder or fast
Language proficiency levels (LPL) 1-5	Nancy - Coordinator - Ed Support Services	DON'T ban native language in class	DO speak slowly and clearly	DO learn how to pronounce the student's name correctly