

L	I	O	N	S
Nancy - Coordinator - Ed Support Services	Academic language: 7-10 years	DO regular quick checks for understanding	Deb - Teacher Specialist	DON'T expect success when directions aren't clear or written
DO know which students are English learners	Language proficiency levels (LPL) 1-5	DON'T just tell them what to do	Basic communication: 2 years	Krista - Teacher Specialist
Sheri - Teacher Specialist	DO encourage development of native language	WJMS	DON'T assume a smile and nod means understanding	DON'T assume fluency just because they sound fluent
Joycelyn - Bilingual School Psychologist	DON'T ban native language in class	DON'T speak louder or fast	DO speak slowly and clearly	DON'T just lecture or rely on the textbook
DO give clear verbal AND written directions	Don't be afraid to ask for help	DO learn how to pronounce the student's name correctly	Silent Period for up to 6 months	DO model expectations

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DON'T assume a smile and nod means understanding	Academic language: 7-10 years	WJMS	DO speak slowly and clearly	DON'T speak louder or fast
DO model expectations	Nancy - Coordinator - Ed Support Services	DO learn how to pronounce the student's name correctly	Joycelyn - Bilingual School Psychologist	DO give clear verbal AND written directions
DON'T expect success when directions aren't clear or written	DO use visuals and nonverbal cues	Krista - Teacher Specialist	DON'T just tell them what to do	Language proficiency levels (LPL) 1-5

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Language proficiency levels (LPL) 1-5	DON'T just tell them what to do	DON'T assume fluency just because they sound fluent	DON'T just lecture or rely on the textbook	DO learn how to pronounce the student's name correctly