B	I	N	G	O
Use scaffolding techniques	Basic communication: 2 years	Academic language: 7-10 years	DO use visuals and nonverbal cues	Language proficiency levels (LPL) 1-5
DON'T speak louder or fast	DO model expectations	Silent Period for up to 6 months	Frequently assess for comprehension and learning	Provide frequent opportunities for interaction
DO give clear verbal AND written directions	DON'T expect success when directions aren't clear or written	**FREE**	DO learn how to pronounce the student's name correctly	DON'T just lecture or rely on the textbook
Presenter - Krista - Teacher Specialist	DON'T just tell them what to do	Integrate: reading - writing - listening - speaking	Presenter - Sheri - Teacher Specialist	DON'T assume fluency just because they sound fluent
DON'T assume a smile and nod means understanding	DON'T be afraid to ask for help in pronunciation of student names	DO know which students are English learners	Emphasize key vocabulary and academic language	Clearly explain academic tasks

BuzzBuzzBingo.com · Create, Download, Print, Play, BINGO! · Copyright © 2003-2026 · All rights reserved

B	I	N	G	O
Provide frequent opportunities for interaction	DO know which students are English learners	Presenter - Deb - Teacher Specialist	DON'T expect success when directions aren't clear or written	DO give clear verbal AND written directions
DON'T just lecture or rely on the textbook	Silent Period for up to 6 months	Basic communication: 2 years	Use scaffolding techniques	Frequently assess for comprehension and learning
Language proficiency levels (LPL) 1-5	DON'T be afraid to ask for help in pronunciation of student names	**FREE**	Clearly explain academic tasks	Emphasize key vocabulary and academic language
DO model expectations	DO use visuals and nonverbal cues	Group students purposefully	Write clear content objectives	Presenter - Krista - Teacher Specialist
DO learn how to pronounce the student's name correctly	Integrate: reading - writing - listening - speaking	Academic language: 7-10 years	DON'T speak louder or fast	Use a variety of techniques to make content concepts clear

BuzzBuzzBingo.com · Create, Download, Print, Play, BINGO! · Copyright © 2003-2026 · All rights reserved

B	I	N	G	O
DO know which students are English learners	Write clear language objectives	Write clear content objectives	DO model expectations	Clearly explain academic tasks
Presenter - Deb - Teacher Specialist	Frequently assess for comprehension and learning	DO speak slowly and clearly	Basic communication: 2 years	Use scaffolding techniques
DON'T speak louder or fast	DO learn how to pronounce the student's name correctly	**FREE**	Language proficiency levels (LPL) 1-5	DON'T just lecture or rely on the textbook
DO use visuals and nonverbal cues	Emphasize key vocabulary and academic language	DON'T expect success when directions aren't clear or written	DON'T assume a smile and nod means understanding	Integrate: reading - writing - listening - speaking
Use a variety of techniques to make content concepts clear	DO regular quick checks for understanding	Presenter - Krista - Teacher Specialist	DON'T just tell them what to do	Academic language: 7-10 years

West Jordan Middle School Bingo Card #3 of 3

BuzzBuzzBingo.com · Create, Download, Print, Play, BINGO! · Copyright © 2003-2026 · All rights reserved