

B	I	N	G	O
Sheri - Teacher Specialist	Academic language 7-10 years	DO speak slowly and clearly	Hilda Lloyd- Homeless	DON'T speak louder or fast
DO know your English learners	Mirsa Joosten - Translations	Encourage use of L1	Acculturation	Language Barriers
Basic communication 2 years	DON'T expect success without clear or written directions	FREE	DON'T just tell them what to do	Krista - Teacher Specialist
DON'T just use oral language	Financial Barriers	DON'T assume fluency	Deb - Teacher Specialist	DO use visuals/nonverbal cues
Behavior Concerns	DO give clear verbal AND written directions	Discrimination	DO model expectations	Family Separation

B	I	N	G	O
Silent Period 6 months	Joycelyn - Bilingual School Psychologist	Financial Barriers	Encourage use of L1	Krista - Teacher Specialist
Behavior Concerns	DO give clear verbal AND written directions	Family Separation	Deb - Teacher Specialist	DO know your English learners
Discrimination	Acculturation	FREE	DON'T expect success without clear or written directions	Academic language 7-10 years
DON'T speak louder or fast	Sheri - Teacher Specialist	Trauma - PTSD	DO model expectations	Basic communication 2 years
Hilda Lloyd- Homeless	DO regular quick checks for understanding	DON'T just tell them what to do	DO speak slowly and clearly	DON'T assume fluency

B	I	N	G	O
Discrimination	DO know your English learners	Financial Barriers	Family Separation	DO regular quick checks for understanding
Acculturation	Trauma - PTSD	DO speak slowly and clearly	Silent Period 6 months	SPED Evaluations
DO model expectations	Krista - Teacher Specialist	FREE	DON'T just use oral language	Hilda Lloyd- Homeless
Academic language 7-10 years	DO give clear verbal AND written directions	Deb - Teacher Specialist	DON'T just tell them what to do	DON'T confuse a smile and a nod with understanding
Sheri - Teacher Specialist	Basic communication 2 years	Language Barriers	Behavior Concerns	Mirsa Joosten - Translations