



Psychologist Training Bingo Instructions

Host Instructions:

- Decide when to start and select your goal(s)
- Designate a judge to announce events
- Cross off events from the list below when announced

Goals:

- First to get any line (up, down, left, right, diagonally)
- First to get any 2 lines
- First to get the four corners
- First to get two diagonal lines through the middle (an "X")
- First to get all squares (a "coverall")

Guest Instructions:

- Check off events on your card as the judge announces them
- If you satisfy a goal, announce "BINGO!". You've won!
- The judge decides in the case of disputes

This is an alphabetical list of all 30 events:

Academic language 7-10 years, Acculturation, Basic communication 2 years, Behavior Concerns, DO give clear verbal AND written directions, DO know your English learners, DO model expectations, DO regular quick checks for understanding, DO speak slowly and clearly, DO use visuals/nonverbal cues, DON'T assume fluency, DON'T confuse a smile and a nod with understanding, DON'T expect success without clear or written directions, DON'T just tell them what to do, DON'T just use oral language, DON'T speak louder or fast, Deb - Teacher Specialist, Discrimination, Encourage use of L1, Family Separation, Financial Barriers, Hilda Lloyd- Homeless, Joycelyn - Bilingual School Psychologist, Krista - Teacher Specialist, Language Barriers, Mirsa Joosten - Translations, SPED Evaluations, Sheri - Teacher Specialist, Silent Period 6 months, Trauma - PTSD.



Psychologist Training Bingo Call Sheet

This is a randomized list of all 30 bingo events in square format that you can mark off in order, choose from randomly, or cut up to pull from a hat:



DON'T speak louder or fast	DO model expectations	Behavior Concerns	DON'T assume fluency	DON'T expect success without clear or written directions
DON'T just use oral language	Silent Period 6 months	DO speak slowly and clearly	Family Separation	Acculturation
Joycelyn - Bilingual School Psychologist	Mirsa Joosten - Translations	Academic language 7-10 years	DO know your English learners	Sheri - Teacher Specialist
SPED Evaluations	DO use visuals/nonverbal cues	Krista - Teacher Specialist	DON'T confuse a smile and a nod with understanding	Encourage use of L1
Trauma - PTSD	Language Barriers	Hilda Lloyd-Homeless	Discrimination	DO regular quick checks for understanding
Basic communication 2 years	DON'T just tell them what to do	DO give clear verbal AND written directions	Deb - Teacher Specialist	Financial Barriers

B	I	N	G	O
DON'T expect success without clear or written directions	Discrimination	Deb - Teacher Specialist	DO give clear verbal AND written directions	DO model expectations
DO know your English learners	DON'T assume fluency	DON'T just use oral language	Krista - Teacher Specialist	Silent Period 6 months
Financial Barriers	Language Barriers	FREE	Hilda Lloyd-Homeless	Joycelyn - Bilingual School Psychologist
Mirsa Joosten - Translations	Sheri - Teacher Specialist	Family Separation	SPED Evaluations	DON'T just tell them what to do
DON'T confuse a smile and a nod with understanding	Trauma - PTSD	DO use visuals/nonverbal cues	DO regular quick checks for understanding	Academic language 7-10 years

This bingo card was created randomly from a total of 30 events.

B	I	N	G	O
Mirsa Joosten - Translations	Family Separation	Krista - Teacher Specialist	DO give clear verbal AND written directions	Trauma - PTSD
SPED Evaluations	Joycelyn - Bilingual School Psychologist	Academic language 7-10 years	DON'T expect success without clear or written directions	DO regular quick checks for understanding
DO use visuals/nonverbal cues	Sheri - Teacher Specialist	FREE	Behavior Concerns	Discrimination
DON'T assume fluency	Deb - Teacher Specialist	DON'T just use oral language	DO speak slowly and clearly	Encourage use of L1
Financial Barriers	DON'T confuse a smile and a nod with understanding	Acculturation	DON'T just tell them what to do	Silent Period 6 months

This bingo card was created randomly from a total of 30 events.